

Dear Parents,

4/19/2018

As a final project, we are studying our Solar System. The students will have the rest of the year until MAY 14<sup>th</sup> to complete a model of our solar system. They may make it 2D, on poster board, or attempt a 3D model by using foam balls, paper mache, mobiles, or other things. They may even add dimension to a flat display by using things such as puffy paint or halved foam balls. Full color is expected. Kits purchased at Wal-mart are allowed, provided the students add to include all requirements. Any type of model is allowed, and creativity is encouraged. These will be put on display.

On Tuesday after school beginning May 8<sup>th</sup>, we will have "Planetary Time" where the students may work in the classroom on their models if they wish. I have paint, poster board, and markers for any student use, and I am available to help. This is for one hour until the project is due. Please do not have them stay if their project is at home. Parental help is encouraged with this project.

Requirements are:

Sun (will not be to scale)\*

8 planets (not to scale, but sizes showing how they are different are expected)

Larger of the moons

All rings

Orbits indicated\*

Asteroid belt indicated \*

Correct main colors of the planets

Everything labeled.

Of course, they may add extras, such as Pluto, smaller moons, or background stars or comets, if they wish.

This is our last big project, and I want them to have fun with this. Please encourage your student and help them think creatively!

  
Miss Daine

\* These items can be indicated as to location with labels, and then left off the actual model due to the difficulty adding them would cause. If students wish to add them, that is also acceptable.